

ELEMENTARY INSTRUCTIONAL LEADERSHIP TEAM COLLABORATIVE (ILT)-2019-2020

Register at: bit.ly/ldwilt2019

LD West will offer monthly three-hour targeted professional development focused on developing leaders' capacity to support English Language Arts instruction and facilitate professional development back at their school sites. Connections between the LAUSD School Leadership Framework Standards and the CA Content Standards will be integrated into the learning. A focus for the 2019-2020 school year will examine how small group instruction can be an effective model for supporting academic language development and student achievement for all of our students, especially our diverse populations. Local District West is not responsible for any funding/substitutes. School sites will need to check with principal regarding compensation.



1

Develop capacity of school leaders to support the development of culturally & linguistically responsive instruction, interdisciplinary instruction aligned to the shifts in the CA Content Standards (ELA, Math, ELD, and NGSS), rigorous curriculum embedded performance tasks, instructional technology & arts integration.



2

Help coordinate the provision of a multi-tiered system of supports (MTSS) that addresses shared school leadership, organizational structures, progress monitoring of students, and ongoing professional learning around academic supports for all students.



3

Provide support to school leadership in utilizing STEAM instruction as a leverage for student engagement, college and career readiness, and language development.

Target Audience:

Elementary Principals
Assistant Principals
Coordinators
Coaches
Instructional Leaders

Location:

Charnock Elementary
11133 Charnock Rd., 90034

Time:

AM Session 8:00 am - 11:00 pm
PM Session 12:00 pm - 3:00 pm

Dates:

Sep. 9th
Oct. 7th
Nov. 4th

Feb. 3rd
Mar. 2nd
April 27th

Compensation will not be provided by LD West. Everyone is welcome, however, participants wishing to receive compensation must make arrangements with their principal.

Please see reverse for topics and details per session

ELEMENTARY ELA ILT SUPPORT-LD West

Register at: bit.ly/ldwilt2019

LD West will offer a series of targeted professional development for Instructional Leadership Teams.

Target audience: School administrators, coordinators, coaches, and instructional leaders

Times: 8 a.m.-11 a.m. (Morning Session) or 12pm-3pm (Afternoon Session)

Location: Charnock Elementary, 11133 Charnock Rd., Los Angeles, 90034

Menu of Instructional Leadership Topics/Dates

DIBELS Enhancements /TRC Training-Monday, September 09, 2019

Participants will be trained to administer DIBELS 8 using the enhancements. (8-11 am) or TRC (12-3pm) by an AMPLIFY trainer. Participants should bring a charged device that they will use during the training.

Making Data Meaningful using Small Group Instruction-Monday, October 7, 2019

Participants will analyze data to inform instruction, monitor and respond to student progress in English Language Arts/ELD, use Correlation reports, and create groups based on individual student needs. Participants should bring a charged device and have Amplify access as we will login/build groups during the training.

Refining Instruction using Daily 5-Monday, November 4, 2019

Participants will receive Daily 5 resource and analyze structures for small group. Participants will explore core and supplementary materials to create groups based on student groups. Participants will create a plan for the upcoming week using materials discussed in meeting.

Integrated ELD-Monday, February 3, 2020

Participants will gain a deeper understanding of how Integrated ELD work in tandem with ELA standards. Participants will delve into Benchmark ELD assessment rubrics that offer rich descriptions of what English learners can be expected to do at the end of each English language proficiency level (Emerging, Expanding, Bridging) to support authentic teacher monitoring of language development.

Revising Groups based on latest data-Monday, March 2, 2020

Participants will deepen content knowledge in revised and current DIBELS data to re-evaluate small group structure and content. Participants will create or revise a plan for the upcoming month using materials discussed in meeting. Participants should bring a charged device and have Amplify access as we will login/build groups during the training.

"Why Write in Math Class?"-Literacy and Numeracy-Monday, April 27, 2020

Participants will gain a deeper understanding of Literacy and Numeracy discussing the following chapters: Writing to Describe/Explain and Writing to Justify/Convince. Participants should bring a charged device as we will utilize online materials during this training.

Compensation will not be provided by LD West. Everyone is welcome, however, participants wishing to receive compensation must make arrangements with their principal.

For more information contact:

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Approved: Dr. Darnise Williams, Admin. of Instruction